

School Level Plan

School: Davison School

School Year: 2022-2023

FOUNDATIONAL ITEMS

Division Motto, Mission, Vision, Values, & Aspirational Statements	School Mission, Vision, Values, & Compelling Why
<p>Motto – Students Come First</p> <p>Mission – “Building Strong Foundations to Create Bright Futures”</p> <p>Vision – “Learning Without Limits ... Achievement for All”</p> <p>Values – Belonging, Respect, Responsibility, Learning, Nurturing, Perseverance and Diversity</p> <p>Aspiration Statements - High Quality Teaching and Learning, Engagement of All Students, Families, and Communities, Effective Policy Healthy, Sustainable Physical and Social Environments</p>	<p>Davison School Motto – Rising Stars</p> <p>Mission – Provide a nurturing environment where students can develop to the fullest potential.</p> <p>Vision – Learning Without Limits . . . Achievement for All</p> <p>Davison School Values – Belonging, Respect, Responsibility, Learning, Nurturing, Perseverance and Diversity</p>

ASPIRATIONAL STATEMENTS INTO ACTION

High Quality Teaching and Learning

- Provincial curricula and related resources that are developmentally appropriate and culturally responsive.
- Employ play-based learning experiences that support a sense of personal competency, self-efficacy, and social responsibility; and,
- A wide range of opportunities to learn, practice, experience and demonstrate understanding, confidence, and motivation for a healthy and balanced life.

Division Level		School Level		
Division Outcomes	School Level Work Plans <small>(What is the School Doing?)</small>	Tell Your Story <small>(What Products, Observations, Conversations & Stories will the School Gather to Illustrate Progress?)</small>	Most Responsible Person	Budget
By June 30, 2023, 25% more students will exit Kindergarten at appropriate development (green) than when entering Kindergarten.	<p>By June 30, 2023, 30% of Kindergarten students will show growth towards appropriate development (green) than when entering Kindergarten.</p> <p>Work Plan #1: (Kindergarten EYE)</p> <ul style="list-style-type: none"> • October 17th-November 18th: all Kindergarten students will be assessed using the EYE Assessment • By December 1st, CT, EA, SST, SLP, Admin will discuss EYE fall data and plant targeted interventions • By March 15th CT, EA, SST, SLP, Admin will review targeted intervention plans and adjust • By May 2023 students will be reassessed using the EYE • By June 30th, 2023 CT, EA, SST, SLP, Grade 1 teacher will meet to transition 	<p>Product:</p> <ul style="list-style-type: none"> • EYE assessment • Trade books • Heggerty • Jolly Phonics • Rich classroom environment with purposeful Math and ELA focus and print rich environment • SeeSaw <p>Observations</p> <ul style="list-style-type: none"> • Classroom Learning Centers • Whole group instruction • Fine motor opportunities • Gross motor opportunities • Family Engagement • Outdoor and community learning • Student interactions 	<ul style="list-style-type: none"> • Kindergarten Teacher: MB • SST: TF: Observations and support according to fall data • EA: RL: support RTI plans in and out the classroom 	<ul style="list-style-type: none"> • Release time (0.5 days) • \$1000 for consumable resources to support goals. • \$100 Jolly resource refresh

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	<p>Work Plan #2: (Pre-K and K Family Engagement)</p> <ul style="list-style-type: none"> • October 5, 2022 Kindergarten families will be invited to attend a family engagement activity at 3:30 focusing on ELA • February 3, 2023 Kindergarten families will be invited to attend a family engagement activity from 11:00-1:00 focusing on math • During 2022-2023 school year pre-kindergarten families will be invited to monthly family engagement activities in the school and community with a focus on skills that fit in the domains of the EYE 	<p>Products:</p> <ul style="list-style-type: none"> • EYE materials and reference guide • SeeSaw: communication with families and documentation of family events <p>Observation</p> <ul style="list-style-type: none"> • Survey in December and May will be sent out to Pre-K families to gather feedback regarding family engagement days • Follow up activities after family engagement on SeeSaw to continue the engagement at home while also including others not in attendance 	<ul style="list-style-type: none"> • CT plan events: RF, MB • EA support students and families during the events: SS, RL (optional if flex time or extra curr. is available) 	<ul style="list-style-type: none"> • Kindergarten: \$200 (division based) • Pre-K: \$2000 (set aside from the Pre-K budget)
<p>By June 30, 2023, there will be 10% more Grades 1 to 3 reading at or above grade level as compared to fall 2022 data.</p>	<p>By June 30, 2023, there will be 10% more grades 1-3 students reading at or above grade level as compared to June/fall 2022 data. (Current data is 60% at or above grade level).</p> <p>Work Plans:</p> <ul style="list-style-type: none"> • In September new students will be assessed to determine their reading level. • By Sept. 16, 2022, staff will meet to develop guided reading plans and establish cross-graded groups. • By Sept. 26, 2022, staff will implement their guided reading plans. 	<ul style="list-style-type: none"> • Simbi • Heggerty • Rime Magic • Epic • Jolly Phonics • The Next Step Forward in Guided Reading • The Next Step Forward in Reading Interventions • Sask Reads • ELA Curriculum • Literacy Place & Turtle Island guided reading sets • Division Guided Reading packs 	<ul style="list-style-type: none"> • Grade 1-3 teachers • SST • Admin • EAs • Library Tech • LLI Interventionist 	<ul style="list-style-type: none"> • Purchase books for One Book One School

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	<ul style="list-style-type: none"> • By Oct. 3, 2022, all reading interventions will be put in place to support those reading below grade level. • Oct. 3 to Dec. 2, 2022, grades 2 and 3 will be assessed using F&P Benchmark Assessments. • The school will host a Scholastic book fair Oct. 24-27, 2022, to build literacy. • Staff will commit to monthly check-ins throughout the year to discuss progress and shift students as needed. • Jan. 9-Feb. 10, 2023, grade 1 students will be assessed using F&P Benchmark Assessments and grade 2 and 3 may be reassessed. • In February guided reading groups will be regrouped based on new reading data. • In March school families will be invited to engage in a One Book One School event to build literacy. • The school will host a Scholastic book fair on Mar. 13-16, 2023 to build literacy. • Apr. 17-Jun. 2, 2023, all grades 1-3 students will be assessed using F&P Benchmark Assessments. • In June, families will be informed about summer literacy opportunities to help maintain literacy skills. 	<ul style="list-style-type: none"> • Decodable Books • Classroom libraries • Small group library visits • Daily guided reading • Daily 5 		
By June 30, 2023, there will be 2% more students writing at or above grade level in Grades 4, 7, & 9 compared to the June 2022 data.	By June 30th, 2023, there will be 2% more students writing at or above grade level in students Grades 2-6 as compared to their personal previous grade's holistic rubric writing level as reported by their last years teacher.	<ul style="list-style-type: none"> • GSSD Holistic Rubrics • Outcome-based Reporting • Literacy Portal • Word Study • Writing Instructional Framework 	<ul style="list-style-type: none"> • Adm • SST, • All Grade 1-6 teachers 	One Book One School Budget Writer's club budget

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	<p>Work Plans:</p> <ul style="list-style-type: none"> • By September every classroom will have a Bump it Up Wall to display Writing samples. • By Oct. 2022, all students will have a writing sample in their portfolios. Subsequent writing practices and ongoing interventions will occur at the classroom level. • By Oct. 2022, all teachers will have work on writing incorporated into their guided reading plans. • Starting Nov. 2022, an Author's Showcase will celebrate writing of our students on the back of the library windows facing the courtyard (Hall of Fame). Teachers will be asked to showcase several students a month. They can be changed at teacher's convenience and ensured that all students will be featured at least once in the year. • By Nov. 2022, Grade 2-6 teachers will have laid a foundation from writer's workshop. • By Jan. 2023, Davison School will host a One Book One School event to engage families in literacy. • By Jan. 2023, Davison School will open an extracurricular writing club to students to foster the love of writing. • By June 2023, all Grade 1-6 teachers will enter their grade's writing level according to the GSSD holistic rubrics into a tracking form to be access goal achievement. 	<ul style="list-style-type: none"> • GSSD Look Fors • Instructional Supports for Diverse Writers (Ministry) • Responsive Instruction: Written Expression (Ministry) • Writing Continuum K-12 • Essential Writing Strategies (Ministry) • GSSD Writing Instructional Framework • Writing Strategies – Jennifer Sarravallo • F&P Literacy Quick Guide • Instructional Coaches from GSSD • Record Sheets • SST timetable and reports • Writing Graphic Organizers • Links: <ul style="list-style-type: none"> ○ https://www.readwritethink.org/ ○ https://www.readingrockets.org/looking-at-writing ○ https://portal.gssd.ca/department/Literacy/writing/Pages/default.aspx#/=" ○ https://www.common sense.org/education/top-picks/elementary-school-writing-apps-and-websites • Grade 1-6 holistic writing data • Testimonials from family literacy event • School community testimonials. 		

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<p>By June 30, 2023, there will be 2% more Grades 2, 5, & 8 students at or above grade level in math compared to the June 2022 data.</p>	<p>By June 30, 2023 there will be 2% more grade 2 & 5 students at or above grade level in Math compared to the June 2022 data.</p> <p>Work Plans:</p> <ul style="list-style-type: none"> • Grade 2 – 6 teachers will enter Screener A data by September 30. • Each teacher will need to analyze their classroom data vertically and plan their numeracy (grades 2-6) and patterning (grades 3-6) accordingly. • October Staff Meeting will include a Math check in. • Teachers will work through their plans focusing on vertical screener data. • Grade 2-6 teachers will enter Screener B data by March 27. • April Staff Meeting will include a Math check in. • Each teacher needs to analyze Screener B data by student and vertically for trends to bump up students by the end of the year. 	<p>Evidence:</p> <ul style="list-style-type: none"> • Screener A • Screener B • Screener Data Entry tables <p>Resources:</p> <ul style="list-style-type: none"> • Mathology • Knowledgehook • Math Makes Sense • Curriculum 	<ul style="list-style-type: none"> • Classroom teachers • SST 	
<p>By June 30, 2023, the number of students in Grades 4 to 12 reporting high levels of anxiety will reduce by 2% from June 2022 data.</p>	<p>By June 30, 2023, the number of students in Grades 4 to 12 reporting high levels of anxiety will reduce by 2% from June 2022 data.</p> <p>Work Plans:</p> <ul style="list-style-type: none"> • Shaelynn Senyk as a resource for mindfulness in our school. • Use Zones of Regulation in the school. 	<ul style="list-style-type: none"> • Shaelynn Senyk • All Teachers 		

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	<ul style="list-style-type: none"> • During Mental Health Awareness week (May 1-7) the SCC will plan a mental health awareness event. • Starting in November 2022 Davison School will incorporate a “Moment of Reflection” in the morning after announcements. Teachers can use this time as a “check in” with students. • Throughout the 2022-23 school year the Sensory Room and other calm down spaces will be used by students when needed. • Mindfulness and Talking Circle (Room 601) will be used in classrooms throughout the school. • Jessica Ronn, School Counsellor will work with students to present strategies to students who are struggling with issues. • In Early 2023 at least one staff member will attend the GSSD Mental Health First Aid Course. • At the November 2022 staff meeting the principal, Shaelynn Senyk and Dan Coomber will present some resources including the following to the staff: <ul style="list-style-type: none"> ○ https://www.alberta.ca/social-emotional-learning.aspx#jumplinks-3 ○ https://www.weareteachers.com/21-simple-ways-to-integrate-social-emotional-learning-throughout-the-day/ 	<ul style="list-style-type: none"> • SCC and Administrator • Whole school • All Staff & Students • Jessica Ronn • Principal and Shaelynn Senyk 		
By June 30, 2023, the three-year graduation rate will increase by 2% from the June 2022 data.	Davison School will continue to work on their LIP Goals to support these GSSD goals.			

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By June 30, 2023, the three-year graduation for self-declared Indigenous students by 5% from the June 2022 data.				
By June 30, 2023, the five-year graduation rate will increase by 2% from the June 2022 data.				
By June 30, 2023, the five-year graduation for self-declared Indigenous students by 5% from the June 2022 data.	Davison School will continue to work on their LIP Goals to support these GSSD goals.			
By June 30, 2023, students in Grades 4 to 12 will report a 2% increase in student intellectual engagement from spring 2022 data.				

ASPIRATIONAL STATEMENTS INTO ACTION

Engagement of All Students, Families and Communities

- Efforts are aligned to promote student, family, staff and community health and well-being.
- School Community Councils and First Nations Education organizations are involved in School Level Plans.
- School Leadership values cooperation, effective interpersonal communication and shared decision making.
- Schools, families, and communities engage in ongoing discussions and shared efforts to promote and support the health and well-being of staff, students, and the community; and,
- Reciprocal relationships share resources and services within the school and community.

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By June 30, 2023, there will a 2% increase in student attendance based on the June 2022 data.				
By June 30, 2023, GSSD will deepen relationships with families and communities by increasing our understanding of Indigenous identities, histories, and worldviews.	<p>By June 30, 2023, Davison School will deepen relationships with families and our community by increasing our understanding of Indigenous identities, histories, and worldviews.</p> <ul style="list-style-type: none"> • By Sept. 15 – consult with Clorice Delorme and Jesse Armstrong on plan • Sept. 26-29, 2022 – every classroom will recognize Truth and Reconciliation Week by sharing lessons and/or activities and wearing an orange shirt for Orange Shirt Day • By Oct. 15, 2022 – host a forum to seek feedback from Indigenous families (Where are we lacking? How can we improve?) • February, 2023 – participate in Indigenous Storytelling month • June 21, 2023 – plan National Aboriginal Day school-wide event (similar to Treaty Days) • 4x (October/Education Week, January, March, June/Treaty Day) – host pack assemblies (with families invited) themed 	<ul style="list-style-type: none"> • Participation from students, staff, families, community members (in particular, Indigenous) • Pictures • Newsletter • Follow-up classroom activities and discussions • Melville Advance 	<ul style="list-style-type: none"> • Dan Coomber • All staff • Committee • All staff • Committee • Pack Committee • Clorice, Jesse, Dan 	

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	<ul style="list-style-type: none"> • around the Circle of Courage (belonging, generosity, independence, mastery) • Ongoing – develop a relationship with a local elder; involve them in school activities, teachings, and events • Ongoing – wear orange shirts on Fridays (as a staff) • Ongoing – play Honour Song during morning announcements in lieu of O Canada once a week starting in November. 			
By June 30, 2023, GSSD will deepen relationships with families and communities by engaging in authentic opportunities to promote student intellectual, physical, social-emotional, spiritual, and physical well-being.				

ASPIRATIONAL STATEMENTS INTO ACTION

Effective Policy and Procedures

- Protocols for collaboration on policy development and related protocols practices for health and well-being.
- Ongoing evaluation and monitoring of needs and effectiveness of efforts to improve well-being.
- Promising practices that enhance well-being.
- Clear practices, procedures, protocols and regulations regarding health and safety in children and youth (e.g., nutrition, anti-bullying, physical activity, pandemic planning, air quality).

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By June 30, 2023, each school within GSSD will demonstrate improvement in services through the development, review, and revision of processes/practices that reduce barriers and enhance student success.				

ASPIRATIONAL STATEMENTS INTO ACTION

Healthy, Sustainable Physical and Social Environments

- Access to and support for healthier options.
- A welcoming, caring, and inclusive environment.
- Healthy relationships among and between students, staff, and the community.
- Responsive and inclusive leadership of students, staff, and community.
- Relationships that influence and are influenced by families, cultural perspectives, and the community.
- Responsible infrastructures are built and maintained to current standards, with practices and procedures in place to plan for a strong and vibrant future.
- External and internal efficiencies will be implemented to ensure appropriate resources are targeted to key focus areas such as school buildings, grounds, materials, equipment, and routes to and from school.

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By June 30, 2023, students and staff will report feeling welcomed, safe, and included at school.				
By June 30, 2023, students and staff will develop strategies for identifying emotions and accessing supports to enhance mental well-being.				
By June 30, 2023, schools will follow established processes when responding to identity-based harassment involving students and staff.				

PLAN REVIEW & REVISION

Three times per year, the school team should unpack their School Level Plans. Emphasis should be placed on progress. The following questions may be used as prompts for discussion.

- What is on and off target?
- What do we need to adapt in our plan?
- What can we do to be more effective as a team?
- What can I do to be a more effective team member?

COMMUNICATION STRATEGY

How will the plan and progress be communicated to the school community? Note, a copy of the signed School Level Plan should be posted on the school website.

Darla W. Gachem

In-School Administrator(s) Signature

Oct. 28, 2022

Date

K. Dier Slaw

School Community Council Chairperson Signature

Oct 28, 2022

Date